

AVAILABLE FOR SUMMER 2018 PD!



“**MY VISION** is to enrich the lives of students, teachers, administrators and parents by delivering research-based pedagogy tailored to meet the needs of all stakeholders.”

- *Tammy Seals*

LITERACY *First* CONSULTING

Tammy Seals

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**Master of Science (MS) | Education
Bachelor of Science (BS) | Biology**

Tammy is an instructional coach, staff developer, and educator who specializes in guided reading strategies. She has experience teaching intermediate and primary grades, and a proven track record of increasing student achievement. The past eleven years, Tammy has worked predominantly in Title One schools with a high population of ESE and ESOL students.



TESTIMONIALS

I attribute a portion of our success in turning the school from an “F” grade to a “C” to Tammy’s training in Jan Richardson’s Guided Reading Routine.

- Lisa Freeman, Principal

Bear Creek had been a “D” school for four years and successfully rose to a “C” this past year. Tammy Seals played a big role in Bear Creek’s success!

- Ann B. Griffin, Literacy Coach

Ms Seals’ willingness and ability to provide feedback and next steps have led to significant reading gains across grade levels at my school!

- Donita Moody, Principal

Tammy models “with-it-ness” as well as probing and celebrating students’ success when modeling for teachers. She is well respected by her peers, teachers, and principals. We are lucky to have her as a part of our Guided Reading team!

- Holly Slaughter, Elementary Reading & Language Arts Supervisor

Ms. Seals’ expertise and ability to teach and model Guided Reading for me, as a young educator, was the best hands-on professional development I have had to this day. Since working with Ms. Seals, I have been praised for Guided Reading instruction several times during district visits and from my administrators and reading coaches.

- Kelsey Krauss, Third Grade Teacher

Working *collaboratively* with teachers, administrators, and district personnel

Professional development options include:

- Provide customized guided reading training at grade, building, and district levels, based on student data and needs
- Demonstrate how to analyze assessments for effective small group instruction
- Lead New Teacher Trainings
- Deliver live guided reading demonstration lessons with varying levels of students
- Facilitate pre- and post-lesson discussions
- Coach side by side as teachers plan and implement guided reading lesson
- Observe teachers delivering guided reading instructions; offer feedback
- Assist teachers, schools, and districts, with developing next steps

Supporting school needs with *Jan Richardson's* Guided Reading

PRESENTATION TOPICS:

- Organizing and Managing Literacy Block
- Assessment Driven Instruction
- The Next Step in Guided Reading (Richardson 2009)
- The Next Step Forward in Guided Reading (Richardson 2016)
- The Next Step in Guided Reading Assessment (Richardson & Walther 2013)
- Closing Achievement Gaps
- Phonics and Word Work Routines

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TESTIMONIALS

Tammy Seals aided me immensely with understanding and implementing guided reading groups. Tammy aided in my understanding of word study, which I was struggling to incorporate. With Tammy's help I saw major improvements in my students' ability to decode texts using various strategies and deepen their level of thinking.

- Katie Wilfert, Third Grade Teacher

Tammy's dedication to making sure that I succeeded was a tremendous confidence boost for a new teacher like myself. Students started to make gains as I became more comfortable with the process of Guided Reading.

- Judy Allston, Second Grade Teacher

Even though I have been doing guided reading in the classroom for several years, Ms. Seals is still able to help me improve upon my instruction. She is a wonderful role model and an asset to both beginning and experienced teachers.

- Jennifer Bolton, Third Grade Teacher

Tammy was able to push-in and model some guided reading lessons with my actual students in their every-day groups. This really opened my eyes and further helped improve my teaching, as I was able to see the strategies face-to-face. Tammy truly has been an asset in my classroom.

- Rachel Grove, Fourth Grade Teacher